



SCHOOL NEWSLETTER

Term One - 7 March 2024



Strategic Direction

Thank you for your feedback last year about our strategic plan. The Board and Staff have considered this feedback and refined our goals for the next two years. The outline is on the back of this newsletter.

I would like to share with you a few initiatives this year we are excited about as a school as we continue to turn up the heat in our academic programmes while continuing to provide a range of sport, musical, cultural, and environmental opportunities for students.

Curriculum

We are continuing to strengthen our literacy and numeracy programmes ensuring clear progressions for learning are identified for each student, and they are making progress towards their goals. We have developed a document of 'signature practices' - those things we know contribute to using our resources for the best possible outcomes for student learning. Teachers have set goals and are working towards these.

- Keep an eye out for our Health programme consultation later in the year before this becomes a main topic focus in term 3.



Positive Inclusion

We have a significant focus on 'learner agency' - things like students setting goals, and getting feedback towards these goals. Teachers are making clear for students how each activity will contribute to learning.

Attendance - we need every child at school every day unless their illness or injury prevents this. Learning grows a little at a time each day - so every day at school is important.

- Keep an eye out for our graduate profile and values review consultation later in the year.



Identity and Culture

Term 4 we have a focus on continuing to explore the history of our local area, and a planned visit to a marae at Ohinemutu. Students continue to learn basic te reo (Māori language) as part of their class programme. We have an extension group for Māori language and whakapapa funded by Ngati Whakaue.



Opportunities

We continue to develop our student leadership opportunities throughout the school. Our seniors have multiple opportunities for EOTC experiences over the year. Students in the three middle primary classes split into 4 smaller groups for a term each of gardening, music, textiles, and art on a Thursday morning. We intend to run electives in the first half of the year and look forward to parents and community members coming in to share a hobby or skill with our students.



Communication Reminders



Our main mode of communication is **email**. Our outgoing mailing list sends from noreply@kaharoa.school.nz please check you are receiving school emails from this address and they are not ending up in your spam folder.



@school **etap app** – please download and turn ALERTS ON. This is the BEST way to contact us to alert us if your child is ABSENT. Please notify the office by 9am if your child is away.



Seesaw - this is a platform we use for students to take photos and videos and share them with home. It is also used for classroom teachers to send announcement alerts to families from time to time. Please download this app 'Seesaw Parent' and turn ALERTS ON.

Notices:

Gardasil (HPV) and Boostrix Vaccination Clinic for Year 7/8 students - 20 March

Consent forms for the upcoming HPV & Boostrix immunisations were due to be returned last week.

The public health nurse requires all forms to be returned please, whether you are giving your consent or not.

Bake Sale & BBQ at Rural Inter-school Swimming Sports

There will be a bake sale and BBQ running during the Rural Inter-school Swimming Sports being held at Kaharoa on Monday, so bring some money and enjoy some yummy baking or a sausage! Cash only. This time around Y1-5 students asked to bring baking to contribute. The fundraising is going towards a whole school Marae trip later in the year and the Year 8 Legacy Project.

PTA Disco!

The PTA are planning towards a disco on the last day of school - Thursday 11th of April. They are seeking helpers to make this a fun event and raise money for maths equipment and text books. Please contact emmapta@kaharoa.school.nz or the generic pta email pta@kaharoa.school.nz if you are able to help that evening or preparing for the event.

Do you have your own business? Are you interested in supporting Kaharoa School and advertising with us?

Let our school community know what you do and how to access your services. For \$200.00 plus GST pa. your business will have the exposure of your logo displayed on our website, a "Get Info" page for your business displaying your contact information and a description of what your company offers, and your logo appearing on our regular digital and hardcopy newsletter. If you are interested, please contact sarah@kaharoa.school.nz for more information.

Life Coach

Starting next week, we have a Life Coach onsite. Diane Davis will be here every Tuesday morning to spend time with our children who may like a listening ear. She will be in classes and out with the children during break times. All students may come and talk to our Life Coach. If the Life Coach was going to meet regularly with your child, we would seek parental permission. We are delighted to welcome Diane into our school community.

PTA \$100 per family donation request

Kaharoa School has opted into the MOE donation scheme which will be a significant saving to our families. The School will only ask for donations in 2024 for overnight camps.

In the past, school donations were used to top up the costs for running the pool for students to do swimming with their classes. To make up some of the shortfall, the PTA are aiming to raise additional money towards to costs of running the pool and are asking families to consider a \$100 per family donation to the PTA.

Please see detailed information send via email for further information. Donations can be made to the PTA bank account 12-3155-0189139-00

What's on?

8 March

Team Totara return from camp

Students will be back at school between 2:15-2:45pm

11 March

Rural Inter-school Swimming Sports

18-19 March

Year 4/5 Camp at Tui Ridge

20 March

Gardasil (HPV) & Boostrix Vaccination Clinic

25 March

Board Meeting, 5:30pm

Parents and caregivers are welcome.

29 March - 2 April

Easter Weekend Holiday

School will start back on Wednesday, 3 April which is **Autism Awareness Day**.

Recent Whole School Emails

- PTA Donation Request (sent 1 Mar)
- Kaharoa School Board - Casual Vacancy for a Parent Representative (sent 28 Feb)
- Kaharoa Snapshot (sent 28 Feb)

Watch out for info about these upcoming PTA events:



Community Notices:

School Galas - Save the Date!

The following schools have advised they have Gala's coming up:

- St Marys School - Friday, 8 March
- Waikite Valley School - Saturday, 9 March
- Mamaku School - Thursday, 14 March from 4pm
- Otonga School - Friday, 15 March 4-7pm
- Westbrook School Gala - Thursday, 21 March, 4pm
- Lynmore School - Thursday 4 April 4-7pm

Keep an eye on our website for community notices or opportunities being offered. These will be shared on the main homepage of our website and/or the "Community News" page. Most recent additions include;

- Lakes Football Club Junior Open Day
- PTA Firewood Fundraiser
- Kaharoa Kokako Trust February Update
- Argyle House Open Day
- Waikato Diocesan Open Day
- Junior Tennis at Rotorua Tennis Club
- Free Swim Clinics leading up to CBOP Competition
- Play with Paint by Kiri Honey



Thank you to Mr Shoebridge who recently rebarked our playgrounds - and thanks to the seniors that helped shift the initial massive pile of bark. They are looking great!

Please Support Our Sponsors

Click the logos below for more information about our sponsors.

If you're interested in becoming a sponsor and advertising your business here, please contact sarahn@kaharoa.school.nz

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communication design





KAHAROA SCHOOL STRATEGIC PLAN

Learning, Values, Community

2024 - 2025

Tā Mātou Pai Ake - Our Best Always

C3 Curriculum



All learners experience a responsive & challenging curriculum using effective design for learning.

Learners will engage, respond and succeed across the NZ curriculum with particular emphasis on English(literacy), Mathematics, Science & Technology, and Health.

Aligns with NELP Objective 2, priority 3 and 4

Summary of Actions

- Structured approach to literacy implemented across the school
- Maths PLD focused on assessment for learning
- Enhance approaches to reading and writing
- Prepare for government changes to curriculum once confirmed
- Enhance use of assessment tools
- Health curriculum overview + community consultation
- Implementing effective teaching and learning using Signature Practices (based on MOE common practice model)

C4 Positive Inclusion



All learners experience a positive and inclusive learning-focused culture.

This is experienced through the school learning dispositions and values in action. Students catch a spark and imagine what the world could be with their contribution.

Aligns with NELP Objective 1, priority 1

Summary of Actions

- Learner Agency
- Stewardship / Katiakitanga
- Focus on attendance, engagement and transitions
- Effective approach to behaviour management and discipline
- Enhance approaches to supporting neurodiverse students
- Enhance our approach to extending students that are achieving well

C5 Identity and Culture



All learners will develop understanding & respect for Aotearoa New Zealand's diverse cultural heritage.

Te reo Māori and te āo Māori will be integrated into the everyday life of the school.

Aligns with NELP Objective 3, priority 5

Summary of Actions

- Implementation of NZ Aotearoa Histories Curriculum
- Sustain our culturally responsive and relational practices model
- Continue to explore Māori success as Māori
- Sustain school wide Te Reo Programme
- Enhance our Karakia, kapahaka, Mihi Whakatau, Haka, Waiata, Patere

C6 Opportunities



All learners experience a range of opportunities.

We emphasise learning opportunities connected to the rural environment, creative pursuits, and being physically active.

Aligns with NELP Objective 1 priority 2

Summary of Actions

- Sustain and enhance science and environment education
- Sustain and enhance arts opportunities
- Enhance student leadership development across the school
- Major Events / Sport opportunities / Rural Experiences
- EOTC investment Y6-8
- Students in Y3-6 rotating through gardening, music, textiles, and art
- Electives - passion projects / interests

Consultation: Students and whānau were invited to contribute ideas through a Google Form, and class discussions. Input was included from local iwi education plans and discussion groups. Teaching staff conducted a thematic analysis of feedback received to identify key strengths and ideas for growth, including both qualitative and quantitative analysis. The Board and teaching staff reviewed this analysis and reflected on the four big ideas above along side the development of annual planning for 2024 and 2025. A new strategic plan had already been consulted on and in place for 2022-2023, and so this renewed strategic plan has been more of a refining process, rather than a new development from scratch.