



KAHAROA SCHOOL STRATEGIC PLAN

2022-2024



Cornerstone Values

Respect - Whakamana

Responsibility - Whakapono

Duty - Herenga Pono

Compassion - Atawhai

Obedience - Aronga Taringa

Honesty and Truthfulness - Hara Kore

Consideration - Whai Whakaarotanga

Kindness - Ngakau aroha

Tā Mātou Pai Ake - Our Best Always

Our aim by the end of Year 8, with a focus on equity and excellence, is to develop can do kids who demonstrate the cornerstone values and self-manage as they give their best always to achieve highly, as confident and friendly communicators and effective thinkers.

C3 Curriculum

All learners experience a responsive and challenging curriculum using effective design for learning to engage, respond and succeed across the NZ curriculum with particular emphasis on English(literacy), Mathematics, Science & Technology, and Health.

C4 Positive Inclusion

All learners experience a positive and inclusive learning-focused culture based on respect, inclusion, empathy, student agency, collaboration, and safety. This is experienced through the school values in action and doing 'Our Best Always' as a 'Kaharoa Kid'.

C5 Identity and Culture

All learners will develop an understanding and respect for New Zealand's diverse cultural heritage. Te reo Māori and te ao Māori will be integrated into the everyday life of the school.

C6 Diverse Opportunities

All learners experience diverse opportunities with a focus on learning connected to the rural environment, sporting, and artistic pursuits. All learners explore new things and develop their passions and interests to catch a spark and imagine what the world could be with their contribution.

C7 Operational Effectiveness

Resources and systems are refined to support the effective operations of the school and ongoing success with strategic goals.



Kaharoa School: Learning, Values, Community



KAHAROA SCHOOL

Annual Implementation Plan

Summary 2023



Cornerstone Values

Respect - Whakamana

Responsibility - Whakapono

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C3 Curriculum

All learners experience a responsive and challenging curriculum using effective design for learning to engage, respond and succeed across the NZ curriculum with particular emphasis on English(literacy), Mathematics, Science & Technology, and Health.

- Structured Literacy Approaches
- Assessment & Reporting
- Curriculum
- Health
- Learning through Play

C4 Positive Inclusion

All learners experience a positive and inclusive learning-focused culture based on respect, inclusion, empathy, student agency, collaboration, and safety. This is experienced through the school values in action and doing 'Our Best Always' as a 'Kaharoa Kid'.

- Discipline and managing self
- School Culture
- Supporting neurodiverse students

C5 Identity and Culture

All learners will develop an understanding and respect for New Zealand's diverse cultural heritage. Te reo Māori and te ao Māori will be integrated into the everyday life of the school.

- NZ Histories Curriculum
- Enhance Te Reo
- School haka, patere, waiata

C6 Diverse Opportunities

All learners experience diverse opportunities with a focus on learning connected to the rural environment, sporting, and artistic pursuits. All learners explore new things and develop their passions and interests to catch a spark and imagine what the world could be with their contribution.

- Science
- Technology
- Sport
- Arts

C7 Operational Effectiveness

Resources and systems are refined to support the effective operations of the school and ongoing success with strategic goals.

- Workflow evaluation
- Enrolment processes
- Communications

Kaharoa School: Learning, Values, Community



KAHAROA SCHOOL Annual Implementation Plan 2023

Our aim by the end of Year 8, with a focus on equity and excellence, is to develop can do kids who demonstrate the cornerstone values and self-manage as they give their best always to achieve highly, as confident and friendly communicators and effective thinkers.

C3 Curriculum - Aligns with NELP Objective 2, priority 3 and 4

All learners experience a responsive and challenging curriculum using effective design for learning to engage, respond and succeed across the NZ curriculum with particular emphasis on English(literacy), Mathematics, Science & Technology, and Health.



Annual Plan	Overview
Continue <u>revamp</u> of literacy (English) <ul style="list-style-type: none"> - Structured approach to literacy implemented across the school - The Writing Revolution Implemented across the school - Shift approaches to reading and writing 	Continued PLD and supporting staff to integrate new learning into day-to-day teaching. Coaching the staff in a shift away from fixed ability grouping and towards learning rich experiences at a high level and scaffolding all learners in. Action Plan: Ryan and Tania (collaborate, and for each team)
<u>Revamp</u> the use of assessment information and data driven decision making. Revamp school reporting cycle.	Review year overview for assessment. Revamp assessment tools. Develop year overview for moderation. Lead moderation discussions. Ready 4 learning assessment, Dibles, Asttle Significantly reduce content of written reports, enhance face to face and progress reporting. Action Plan: Ryan and Tania (collaborate, and for each team)
Enhance school curriculum planning	Investigate and develop conceptual curriculum overview Mid/End Year Summary: Ryan and Tania (collaborate, and for each team)
Enhance approach to play based learning and early learning.	Implement and enhance our strategy and overview for Kaharoa Learning through play approach. Mid/End Year Summary: Tania
<u>Revamp</u> Health as a key driver of curriculum alongside science. School wide curriculum plan for Y1-8 including: <ul style="list-style-type: none"> -keeping ourselves safe / abuse -Explore new sexuality guidelines and required learning content. -Revamp anti-bullying learning experiences including cyber bullying. -Resilience project across the school 2024 -hygiene, food health, life education 	Seek out resources. Review schoolwide curriculum with Leaders of Learning. Review school documents and resources with staff. Seek out new resources and long term set up a school wide curriculum for this. Explore new sexuality guidelines and required learning content. Consult with community. Action Plan: Nicky



Tractor analogy of our local curriculum continues to be developed. Two big driving wheels are STEM and HEALTH.

Reporting to the Board

Action Plan – these are written for key areas of new or complex revamping that need clear goals and action steps.

Mid/End Year Summary – these are written where a strategy is already in place and progress has been made.

All aspects of the strategic plan will have a mid/end of year summary, but only those needed will have an action plan written.

SUSTAIN – continued mahi for things that are going well

ENHANCE – continued development and integration across the school of something recently revamped

REVAMP – major rethink and redevelopment – putting new actions and changes in place

EXPLORE – begin to develop ideas and pull together research for a future revamp



KAHAROA SCHOOL Annual Implementation Plan 2023

C4 Positive Inclusion - Aligns with NELP Objective 1, priority 1

All learners experience a positive and inclusive learning-focused culture based on respect, inclusion, empathy, student agency, collaboration, and safety. This is experienced through the school values in action and doing 'Our Best Always' as a 'Kaharoa Kid'.



C5 Identity and Culture

- Aligns with NELP Objective 3, priority 5

All learners will develop an understanding and respect for New Zealand's diverse cultural heritage. Te reo Māori and te aō Māori will be integrated into the everyday life of the school.



Annual Plan	Overview
Enhance approach to behaviour management and discipline. Build strong school culture. Sustain Cornerstone Values and Key Competencies	Ensure revamped guidelines and approaches continue to be implemented across the school and bus. Continue to enhance the use of PGC including staff setting goals with students. Strategies and approaches to build strong school culture. Values awards, stepping up awards, house points. Mid/End Year Summary: Ryan and Tania
Enhance approaches to supporting neurodiverse students. <u>Revamp</u> our approach to extending students that are achieving well.	PLD shared with staff. Continue to review teaching practices. Continue to align resources to student needs and ensure additional resources are producing accelerated student progress Identify students that are achieving well and current strategies to extend. Suggest strategies and extension groups and support to implement. Action Plan: Astrid

Annual Plan	Overview
<u>Revamp</u> : Implement the new NZ Histories Curriculum.	Absorb information about the curriculum. Prepare and present to staff. Liase with Leaders of Learning regarding implementation within programmes. Action Plan: Nicky , supported by Leaders of Learning
Sustain our culturally responsive and relational practices approach and reflective against continuum.	This links to our PGC. Continuum has been developed. Teachers selecting a goal(s). Further PLD as available through the Kahui Ako.
Sustain school wide Te Reo programme.	Continue to use and enhance resources developed, monitor teachers are developing their confidence with resources and delivery.
Sustain Kahui Ako Action Plan intentions and action points	Keep up to date with PLD available, liaise between Kahui Ako and Kaharoa School.
Continue to explore Māori success as Māori	Continue to explore this through PLD. Mid/End Year Summary: Nicky
Enhance our day-to-day cultural practices	Karakia, kapahaka, Mihi Whakatau, Haka, Waiata, Patere Mid/End Year Summary: Ryan

C7 Operational Effectiveness

Resources and systems are refined to support the effective operations of the school and ongoing success with strategic goals.



C6 Diverse Opportunities

- Aligns with NELP Objective 1 priority 2 All learners experience diverse opportunities with a focus on learning connected to the rural environment, sporting, and artistic pursuits. All learners explore new things and develop their passions and interests to catch a spark and imagine what the world could be with their contribution.



Annual Plan	Overview – C7 led by Lynden - Mid/End Year Summary
Human resources – administration overload	Review distribution of workload. Analyze time spent across tasks and seek enhancements and simplifications with an aim to: - Refine job descriptions and distribution of tasks - Reduce overall office hours and balance significant cost increases
Communication strategy	Implement new communications plan. Monitor use of email, app alerts, and text messages. Enhance use of facebook to tell a story of our school.
Year long planning / events	Leading a culture of looking ahead and managing resources and time around school and community events involving the school. Focusing on teaching and learning, and events and opportunities that enhance learning and support wide groups of learners.
Manage overtime with support staff	Collate additional hours worked guidelines for support staff. Continue to implement timesheets. Lead a culture of containing work to work hours.
Enrolment processes / sports teams	Review enrolment processes especially for new entrant students, and year 7's. Ensure information is getting to stakeholders and update our enrolment forms to ensure we are getting the required information on enrolment.
Documentation Systems Review	Review policies, procedures and staff/parent information booklets and update these. Consider where information is stored e.g. Google Drive and School Website.
ICT Support	Continue to enhance the use of ICT - troubleshoot and support effective use of equipment - enhance use of seesaw across the school Mid/End Year Summary: Lisa

Annual Plan	Overview
Sustain and Enhance science / enviroschool	Science kits, science opportunities Mid/End Year Summary: Leanne
Sustain and Enhance arts opportunities	Art supplies, art opportunities Mid/End Year Summary: Maria
Enhance leadership development across the school	Student leaders – prefects, house leaders, project leaders, student council. Mid/End Year Summary: Ryan
Major Events / Sport opportunities / Rural Experiences	Lead and enhance these with a focus on clear communications and prioritising. Mid/End Year Summary: Shinade
PITA release as opportunity for music, art, or technology learning experiences.	Implement and resource these programmes. Mid/End Year Summary: Lynden